

Investing federal funds to unlock opportunities for students



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Goal and Objectives

Goal:

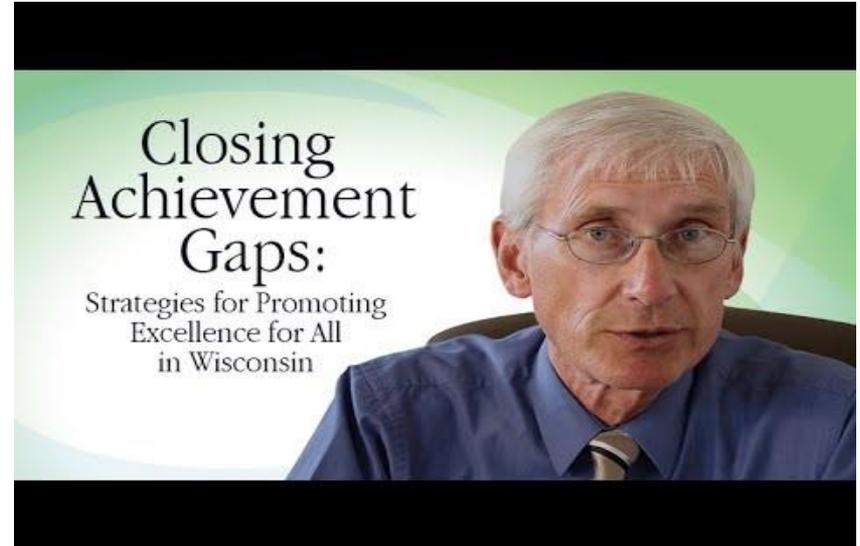
Demonstrate how Wisconsin schools and districts can invest federal funds to unlock opportunities for students

Objectives:

1. Revisit Wisconsin's student diversity data
2. Showcase promising practices in Wisconsin districts and schools
3. Identify federal funding supports and highlight national and state resources
4. Begin to align Wisconsin's school improvement efforts with conceptual frames that work: implementation science and "Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments"



Our diversity is our strength: “Our students are our future”



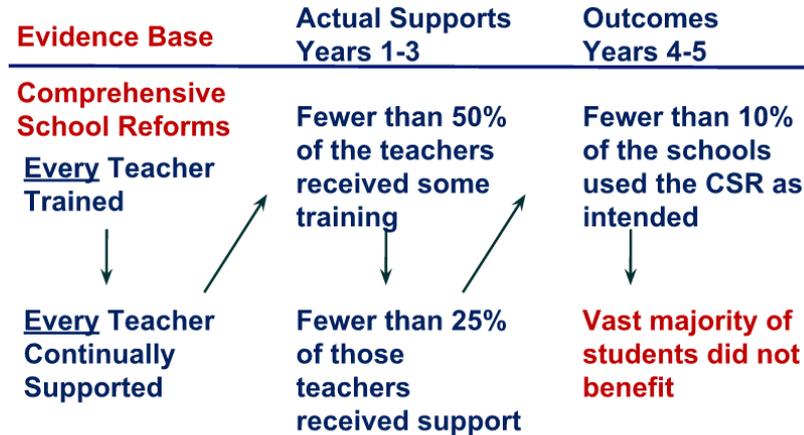
WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

What We've Learned: Implementation Matters

Impact of Implementation

Vernez, Karam, Mariano, & DeMartini (2006)

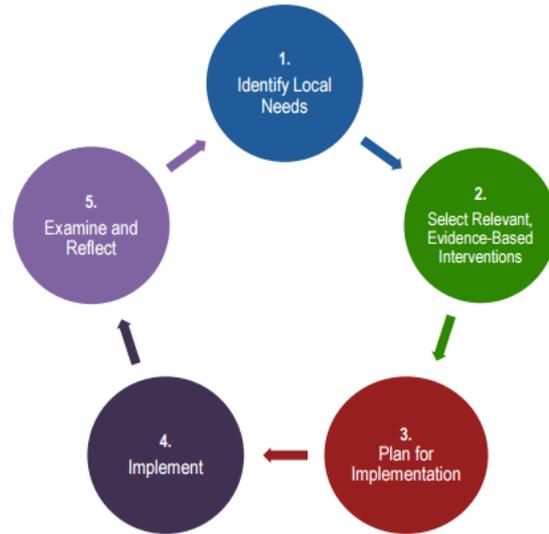


8,000 schools, \$2 billion

anirn



Continuous Improvement Closes Gaps, Improves Student Outcomes



*Figure 1. The evidence-based decision-making cycle for strengthening the effectiveness of investments.**

* Source: U.S. Department of Education. (2016). Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments. <http://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>



Identify Local Needs: Key considerations

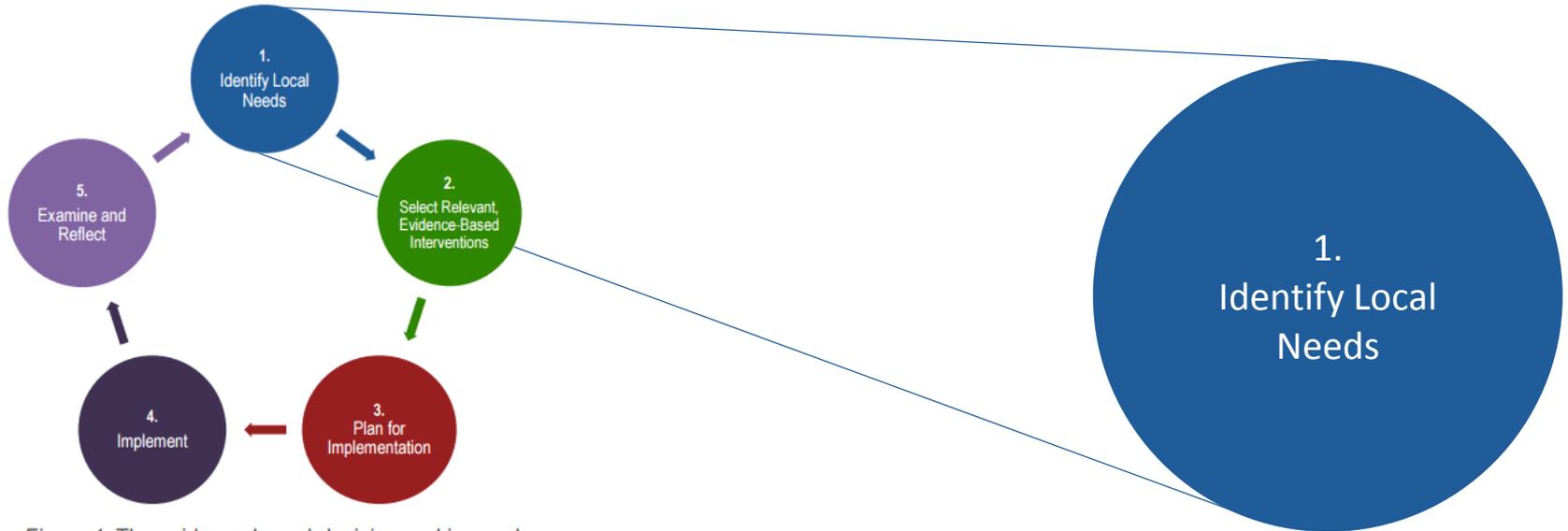


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Identify Local Needs: Key considerations



Consider your continuum of stakeholder engagement, who needs to be engaged and how

Examine relevant data to understand most pressing needs

Prioritize identified needs (e.g., no more than 3)

Identify potential root causes of potential needs

* Source: U.S. Department of Education. (2016). Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments. <http://www2.ed.gov/policy/elsec/leg/essa/guidanceuseininvestment.pdf>



Identify Local Needs: Example



How did the community engage stakeholders?

How did the school community examine relevant data to understand their needs?

How did the school community identify potential root causes of potential needs?



Select Relevant Practices and Innovations: Key considerations

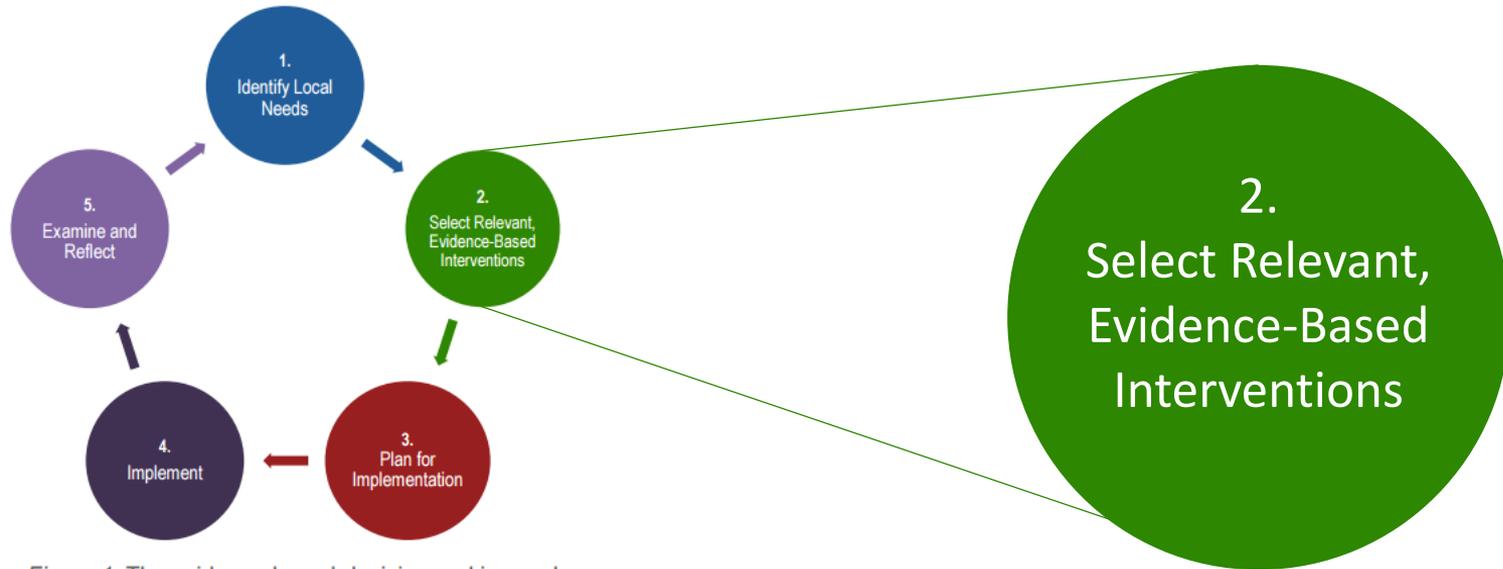


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Select Relevant Practices and Innovations: Key considerations

- What resources are required to implement this practice or innovation?
- Do staff have the needed skills?
- Is there buy-in?
- How can we plan from the beginning to sustain?



- Was success measured in a way that is meaningful for our students in our schools?
- How can success be measured?



Select Relevant Practices and Innovations: Example



- What resources are required to implement this practice or innovation?
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Plan for Implementation: Key considerations

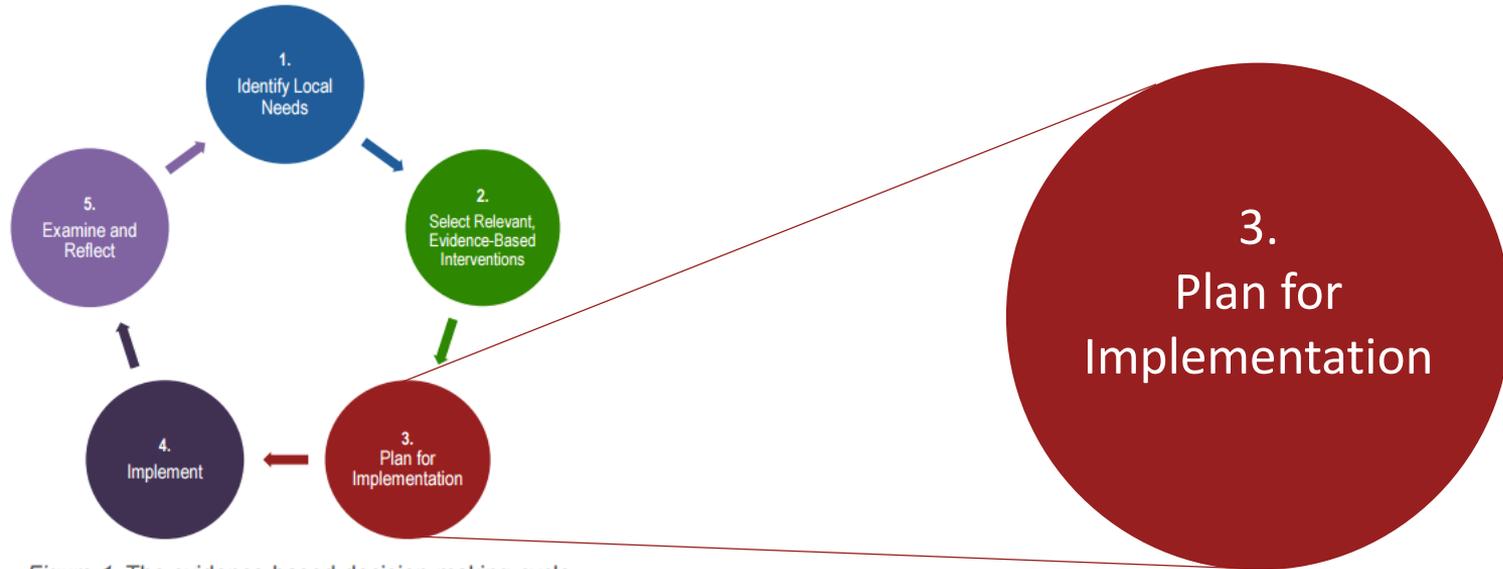


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Plan for Implementation: Key considerations

Effective
Practice/
Innovation



Effective
Implementation



Enabling
Context



Improved
Student
Outcomes



Plan for Implementation: Example

Are there well-defined, measurable goals?

Are the roles and responsibilities clear?



Implement: Key considerations

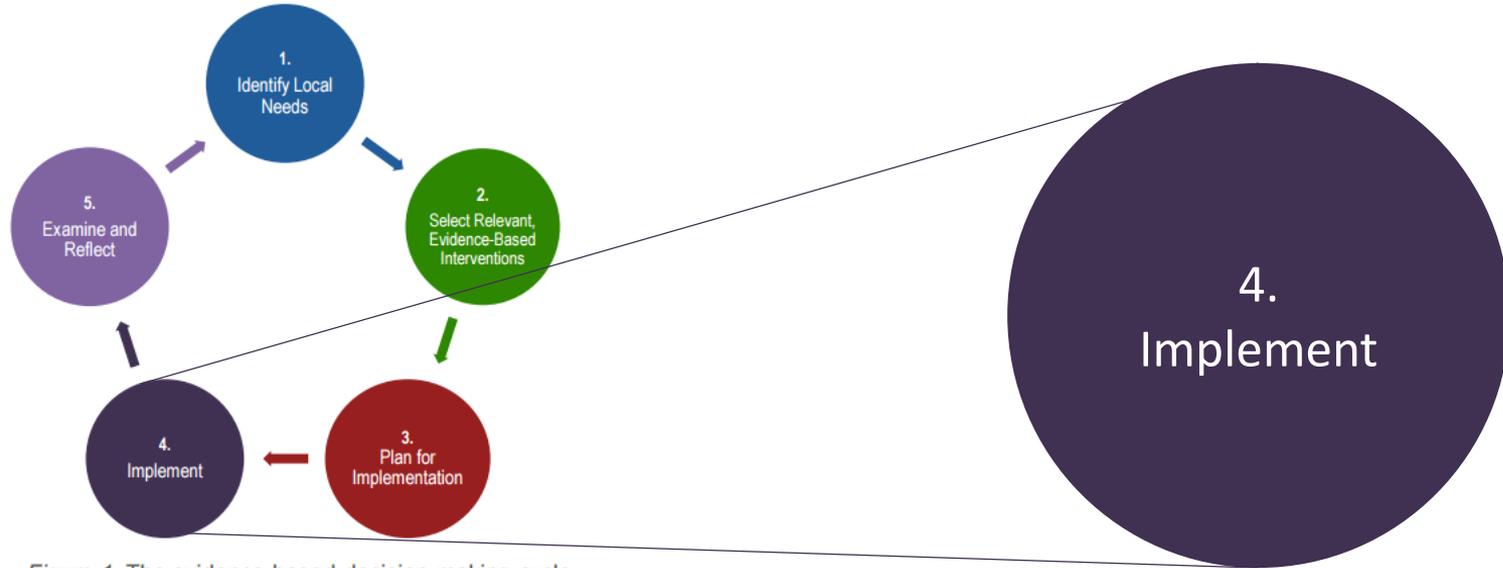


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Implement: Key considerations



It takes **TEAMS**

It takes **SUPPORTS**



It takes **TIME**

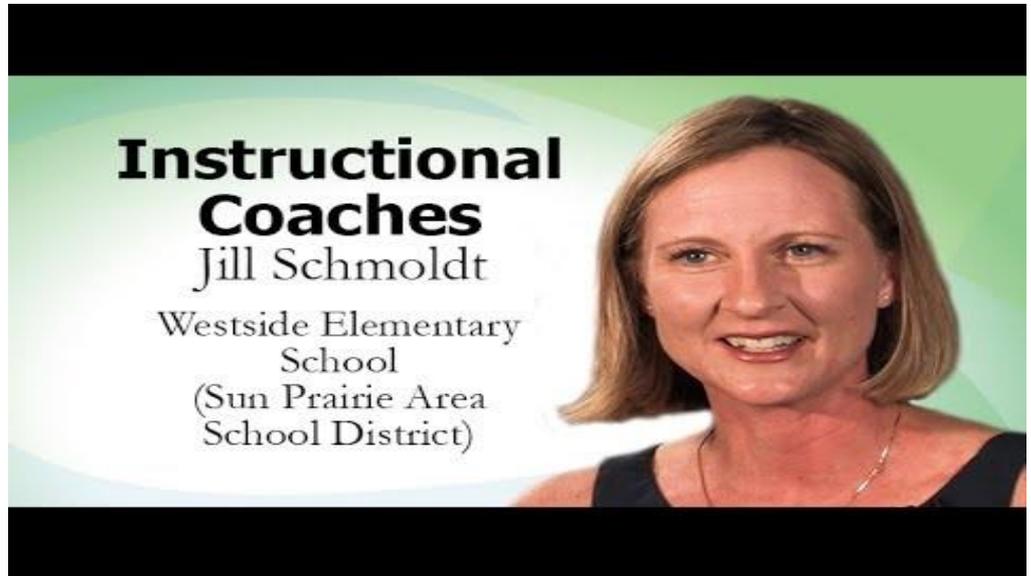
It takes
COMMUNICATION



Implement: Example

How is the district or school monitoring the quality of implementation?

What metrics are they using to determine success?



Examine and Reflect: Key considerations

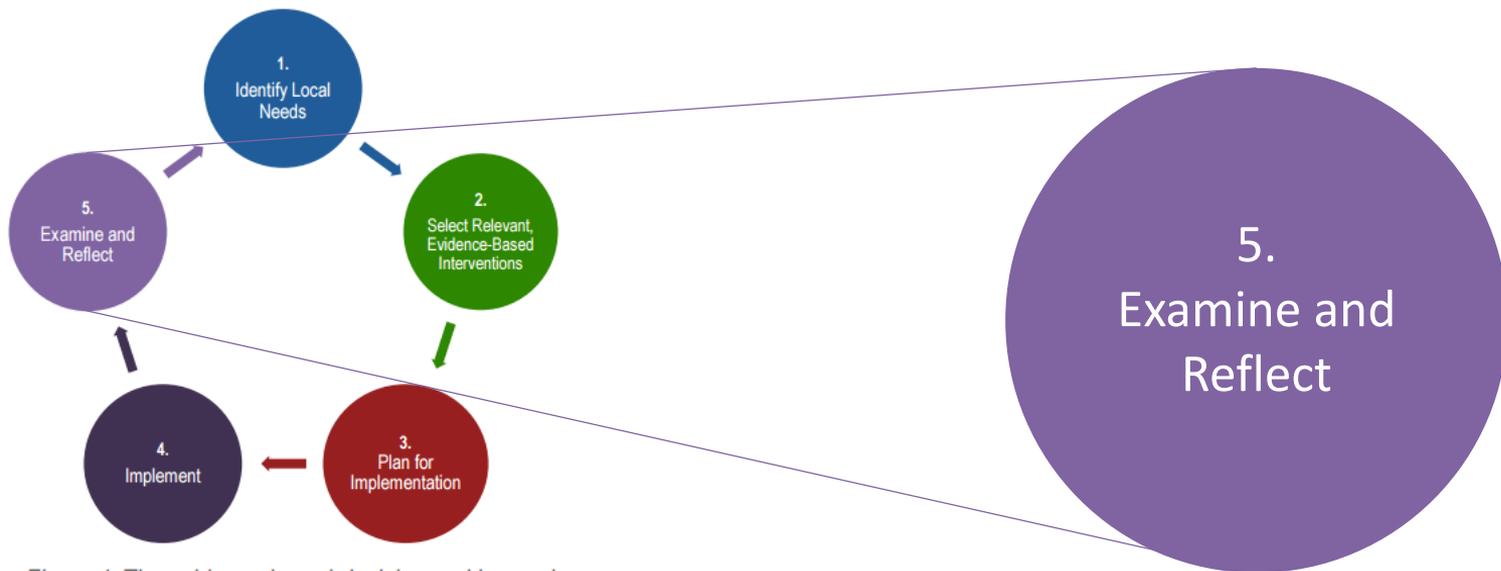
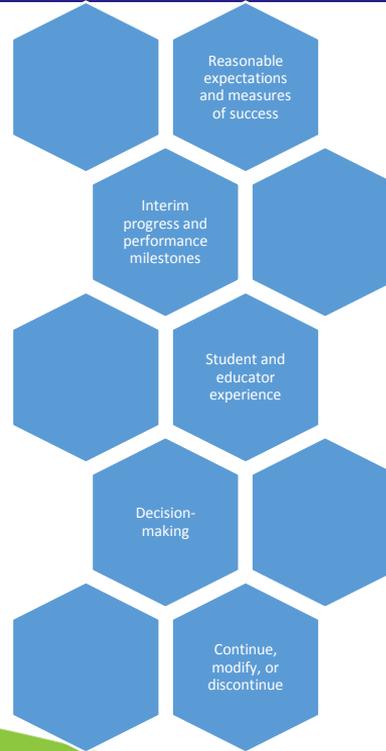


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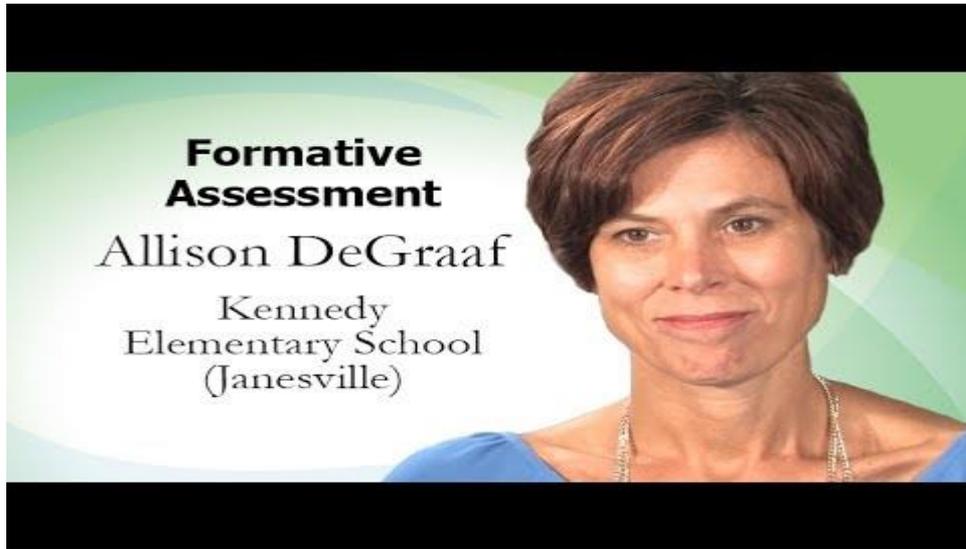
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Examine and Reflect: Key considerations



Examine and Reflect: Example



What are reasonable expectations of success and how can success be measured?

What are interim progress and performance milestones that can be tracked?

How does the school examine and reflect on their data?



Wisconsin resources to support innovation



WISCONSIN
Rtl Center

IDEA CPDA 84.007



National resources to support innovation

Leading by Convening



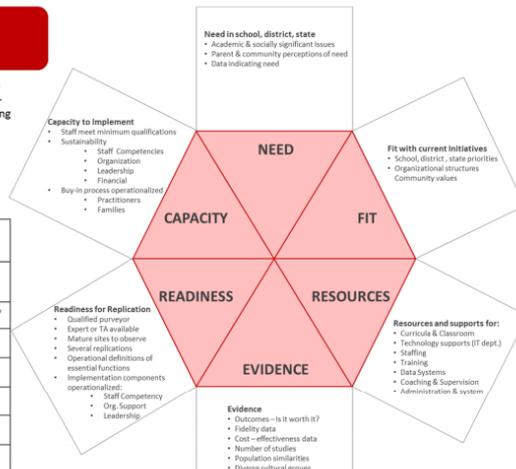
A Blueprint for Authentic Engagement

The Hexagon Tool Exploring Context

The Hexagon Tool can be used as a planning tool to evaluate evidence-based programs and practices during the Exploration Stage of Implementation.

See the Active Implementation Hub Resource Library
<http://implementation.fog.unc.edu>

EBP:			
5 Point Rating Scale: High = 5; Medium = 3; Low = 1. Midpoints can be used and scored as a 2 or 4.			
	High	Med	Low
Need			
Fit			
Resource Availability			
Evidence			
Readiness for Replication			



The National Implementation Research Network's
Active Implementation Hub



Federal funding to support innovation

- **IDEA: CEIS (15%)**

Professional development (interventions)

Educational and behavioral evaluations, services, supports

- **IDEA: Title I Schoolwide Set-aside**

All allowable activities under Title I Schoolwide

- **Title I: Schoolwide**

Activities to develop comprehensive strategies for improving the entire school

- **Title I: School Improvement**

Additional training, professional development, and resources



A collection of words in various languages and scripts expressing gratitude, arranged in a word cloud shape. The words include:

- Thank You
- Merci
- Salamat
- Hvala
- Kop
- Tack
- Grazzi
- raibh
- Gracias
- Nandree
- Blagodaraya
- Fyrir
- Terima
- Enkosi
- Danke
- dank
- Euxaristo
- Kun
- Shukriya
- Shokriya
- Ngiyabonga
- Cam
- Dziękuję
- Shokrun
- Spaas
- Mul
- Ači
- Xie
- Grazie
- Falemierit
- Kruthagnathalu
- Arigatou
- Dhonnobaad
- ederim
- Hain
- Dhan
- daa
- Dankie
- Go
- Dhanyavaad
- or
- al
- Khopjai
- Dhanyavad
- Daw
- Waad
- Dakujem
- Shnorhakalutun
- Kiitos
- Sheun
- umesc
- Kasih
- Mamnoon
- Todah
- Dank
- Gamsahpnida
- Takk
- Te
- ekkiir
- Dekuju/Dekujeme
- Daw
- Dhanyavaadaalu
- krap
- Shukriya
- or
- ederim
- Hain
- Dhan
- daa

